**“This Week in Awesome”**



Jan 14-18, 2019

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| **Kinder** | **Art** | Tear art landscape with rain continuation |
| **Music** | Prepare for upcoming performance by reading song lyrics, verbalizing rhythm patterns, and singing melody to ***Skinnamarink***. |

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| **1st**  **Grade** | **Tech** | Students create a model in Pixie to show the phases of the moon |
| **Science** | Students make Moon phases books based on their observations from the last two weeks. |

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| **2nd**  **Grade** | **Tech** | Pixie biome travel [brochure](https://creativeeducator.tech4learning.com/v01/lessons/Take_a_Tour_of_a_Biome)s |
| **Science** | Students compare the thickness and surface area of leaves from wet and dry biomes. In order to compute leaf surface area, students trace leaf outlines on graph paper. |

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| **3rd**  **Grade** | **Art** | Continue cityscape and landscapes with watercolor. |
| **Music** | Begin learning musical production songs-Aesop’s Fables. Learn song lyrics, rhythm patterns, and melody to *An Aesop Adventure.* |

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| **4th**  **Grade** | **Tech** | Makers Empire continued |
| **Science** | Students carry out a set of tests on a structure built of K’NEX to uncover principles of structural engineering. |

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| **5th**  **Grade** | **Art** | Paint Cubist Sculpture for the Young at Art continuation. |
| **Music** | Practice traditional folk songs playing ukuleles using three chords. Select a folk song for individual evaluation. |

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| **6th**  **Grade** | **Art** | Water cycles mixed media. |
| **Music** | Review how to play C, G7, G & D7 chords. Practice several traditional folk songs using four chords. Select folk song of choice for individual performance evaluation. |



**in the Library**

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| **Kinder** | **Kindergarteners will read book “The Snowy Nap”.** |
| **1st grade** | **We will continue working on our creative, homemade toys inspired by the book “Molly Lou Mellon”.** |
| **2nd grade** | **We will continue building our “Windy Wolf” projects from the “Three Little Pigs”.** |
| **3rd grade** | **We will continue the build of our “Smart” Dream Homes based on the book, “If I Built a House”.** |
| **4th grade** | **We will continue the build of our “Smart” Dream Cars based on the book, “If I Built a Car”.** |

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| ***1st graders continue working on their homemade toys.***  ***Library_1st2.JPGLibrary_1st.JPG*** |

**CHECK OUT THE NEW VIDEOS IN “VIDEOS ON DEMAND”**

**“Last Week in Awesome”**



**in Art**

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| ***Art_3_1pt_landscape_cityscape_day2_3.jpgArt_3_1pt_landscape_cityscape_day2_2.jpg***    ***3rd graders continued working on landscape and cityscape.*** |
| ***Art_Cubist_Portrait_Sculpture_day3_3.jpgArt_Cubist_Portrait_Sculpture_day3_2.jpg5th graders painted their Cubist Portrait Sculptures.*** |
| ***Art_6_Water_Cycle_MixedMedia_3.jpgArt_6_Water_Cycle_MixedMedia_1.jpg***  ***6th graders used various medium to create water cycles.*** |
| ***Art_K_Tear_Art_Rainy_day2_2.jpgArt_K_Tear_Art_Rainy_day2_3.jpgKindergartners created tear art landscape with rain continuation.*** |



**in Science**

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| ***1st graders make Moon phases books based on their observations.***  ***Science%201st%20Grade%20Phases%20of%20the%20Moon%20%231%201-15.JPG***  ***Science%202nd%20Plant%20Characteristics%20of%20Different%20Biomes%20%232%201-14.JPG***  ***2nd graders learn plant characteristics of different Biomes.*** |
| **Science%204th%20Structural%20Engineering%20for%20Earthquakes%20%232%201-14.JPGScience%204th%20Structural%20Engineering%20for%20Earthquakes%20%231%201-14%20.JPG**  ***4th graders ran tests to uncover principles of***  ***Structural Engineering for Earthquake.*** |
| ***5th and 6th graders in Potion Elective***  ***used Paper Chromatography***  **Science%205th%20and%206th%20Potions%20Elective%20Paper%20Chromatography%20%233%201-15%20.JPG**  **Science%205th%20and%206th%20Potions%20Elective%20Paper%20Chromatography%20%232%201-15.JPG** |



**in Music**

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| ***5th graders practice folk songs with ukuleles.***  ***Music_5th_Ukulele%202.jpeg.crdownload.jpeg***  ***Music_6th_Guitar%201.jpeg***    ***6th graders practice folk songs with guitars.*** |
| ***Music_Kinder_Skinnamarink.jpegKindergarteners prepare for upcoming performance by practicing the song*** ***Skinnamarink***. |



**in Technology**

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| ***2nd graders make pixie biome travel brochures.***  ***Tech%20Travel%20Brochure%202nd%20grade%201_14.jpgTech%202nd%20Brochure.jpg*** |
| ***4th graders complete 3D model on Makers Empire.***  ***TECH_4th%201_14_19.JPG***  TECH%201ST%20Phases%20of%20the%20moon1_16_19.png  **1st graders created a model in Pixie to show the phases of the moon.** |